

French (AQA)

WHY CHOOSE FRENCH?

As French is a global language, spoken widely across the world, you will enhance your employment prospects greatly. You will learn sought after transferable skills such as communication techniques, resilience and a global mind set.

A Level French is the perfect foundation for language course at university or the chance to work and study abroad. You will build your insight into another country and culture. Most importantly, if you would love the chance to work or travel abroad and converse in French then this is the course for you!

HOW YOUR WORK IS ASSESSED

There are 3 examinations which will be undertaken in Year 13.

Listening Reading & Writing – 2hr30

Listening & Reading style questions similar to those at GCSE with two additional translations – one into French, one into English, 100 words each.

Writing – 2hr

Two critical responses in French around the literary texts or film you have studied

Speaking – 21 - 23 minutes (with 5 minutes preparation time)

One themed discussion, derived from a stimulus card. A presentation on your research project, followed by discussion about it.

ENTRY REQUIREMENTS

As we will build on the vocabulary learnt already, you must have a minimum of Grade B in GCSE French.

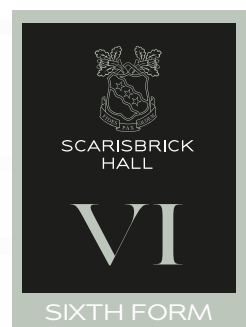
Why Choose A-Level French?

200 million French speakers across the world

The language of tourism: 70 million visitors to France each year

The third most used language on the internet (after English and German)

The language of culture – cooking, fashion, theatre and architecture



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WHAT WILL YOU STUDY?

The topics covered at AS and A level are similar to those covered at GCSE. However your four skills will be developed as you explore another culture in depth through authentic resources from French speaking countries. There are four main themes to be studied over the course of 2 years...

● **Aspects of French speaking society: current trends**

The changing nature of family (La famille en voie de changement)

The 'cyber-society' (La « cyber-société »)

The place of voluntary work (Le rôle du bénévolat)

● **Aspects of French society: current issues**

Positive features of a diverse society (Les aspects positifs d'une société diverse)

Life for the marginalised (Quelle vie pour les marginalisés ?)

How criminals are treated (Comment on traite les criminels)

● **Artistic culture in the French speaking world**

A culture proud of its heritage (Une culture fière de son patrimoine)

Contemporary francophone music (La musique francophone contemporaine)

Cinema: the 7th art form (Cinéma : le septième art)

● **Aspects of political life in the French speaking world**

Teenagers, the right to vote and political commitment (Les ados, le droit de vote et l'engagement politique)

Demonstrations, strikes – who holds the power? (manifestations, grèves – à qui le pouvoir ?)

Politics and immigration (La politique et l'immigration)

● **Grammar**

● **One literary text or film**

● **An individual research project**

Students must identify a subject or a key question which is of interest to them and which relates to a country or countries where French is spoken. They must select relevant information in French from a range of sources including the internet. The aim of the research project is to develop research skills. Students will demonstrate their ability to initiate and conduct individual research by analysing and summarising their findings, in order to present and discuss them in the speaking assessment.

